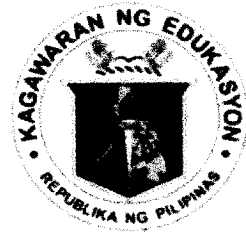


Republic of the Philippines
DEPARTMENT OF EDUCATION
 Region X-Northern Mindanao
DIVISION OF CAGAYAN DE ORO
 Fr. William Masterson Road
 Upper Balulang, Cagayan de Oro City



ED-DIVISION OF CAGAYAN DE ORO
 CAGAYAN DE ORO CITY

April 8, 2019

RELEASED

DATE: APR 10 2019

Division Memorandum
 No. 287 s. 2019

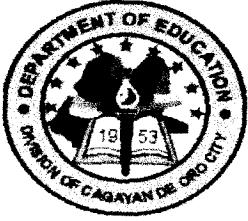
**DIVISION SUMMER READING CAMP ACROSS ALL LEARNING AREAS/
 SUMMER JOURNALISM CAMP/ REMEDIATION CLASSES**

To: OIC Chief, CID
 Chief, SGOD
 Education Program Supervisors
 Public Schools District Supervisors
 SEPS, Education Program Specialists II
 SGOD Personnel
 Elementary and Secondary School Administrators
 Public Schools
 This Division

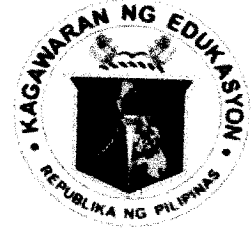
1. In line with the Department of Education's ECARP (Every Child A Reader Program) and the reading program of the division, RED HAT (Reading is Everybody's Duty Holistic Approaches and Techniques) along with the Campus Journalism Act of 1991, this division will conduct the Summer Reading Camp and Summer Journalism Camp on April 22, 2019 to May 3, 2019, Summer Remediation Classes on April 22 to May 31, 2019.
2. Its objectives are as follows:
 - a. To reinforce the communication (oral language fluency), comprehension, study skills and numeracy of the learners across all learning areas;
 - b. To hone aspiring journalists through exposure in different writing events.
3. Schedule of Activities:

DATE	ACTIVITIES
April 17, 2019	Orientation on Conduct of Summer Reading Camp/Summer Journalism Camp/Summer Remedial/Enhancement Classes
April 15 - 17, 2019	Development of Action Plan, Camp Matrix and Instructional Materials by concerned teachers
April 22, 2019	Submission of the List of Learners and Teachers

ompetence. Dedication. Optimism

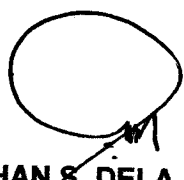


Republic of the Philippines
DEPARTMENT OF EDUCATION
Region X-Northern Mindanao
DIVISION OF CAGAYAN DE ORO
Fr. William Masterson Road
Upper Balulang, Cagayan de Oro City



	Submission of Action Plan and Camp Matrix
May 3, 2019	Kick Off Ceremonies (School Based)
May 10, 2019	Culminating Activities
	Submission of Narrative Report and Request for Service Credits

4. Education Program Supervisors, Public Schools District Supervisors and the M and E Team of the Schools Governance and Operations Division are directed to monitor the conduct of the said activity. (Please see Inclosures No. 1, 2 and 3.
5. The participation of the schools in these activities will be on a voluntary basis. However, teachers who have rendered their services shall be given service credits upon certification from the school head on the actual number of hours served with the corresponding attachments.
6. Wide dissemination of this Memorandum is desired.


JONATHAN S. DELA PEÑA, Ph.D., CESO V
Schools Division Superintendent

Encl.: Monitoring Form Criteria

Reference: As Stated

To be indicated in the Perpetual Index
under the following subjects:

SUMMER JOURNALISM CAMP
MONITORING

SUMMER READING CAMP
SCHEDULE

CID/lcc

ompetence. Dedication. Optimism

**2019 SUMMER READING CAMP ACROSS ALL LEARNING AREAS IN AN
INCLUSIVE SETTING
CRITERIA FOR JUDGING BEST IMPLEMENTERS**

CRITERIA	WEIGHT	SCORE
A. Innovative Camp Plans and Designs 1. Evidences of All – inclusive (Integrated and Constructive) Activity Plans and Camp Designs for all types of learners 2. Activities are designed to adapt the inclusive education	15	
B. Cohort Survival 1. Maintains the attendance and the rate of participation until the completion of the camp	25	
C. Stakeholders, LGU Participation/NGO	15	
D. Increment in the Learner's Reading Level 1. Significant improvement in the learners' reading level based on the pre test and post test 2. Evidences of positive camp feedback	20	
E. Quality of Structured Program, Materials and Modules 1. Evidences of the use of play-based activities 2. Evidences of the use of integrative approach to literacy and learning 3. Effective rewards and praise system 4. Strategies and materials used can also utilized for school interventions throughout the year 5. Evidences on the use of interactive games and activities to make reading interesting and fun for all types of learners 6. Evidences of camp feedback evaluation	25	
TOTAL	100%	

**2019 SUMMER JOURNALISM CAMP ACROSS ALL LEARNING AREAS IN AN
INCLUSIVE SETTING
CRITERIA FOR JUDGING BEST IMPLEMENTERS**

CRITERIA	WEIGHT	SCORE
F. Innovative Camp Plans and Designs 3. Evidences of All – inclusive (Integrated and Constructive) Activity Plans and Camp Designs for all types of learners 4. Activities are designed to adapt the inclusive education	15	
G. Cohort Survival 2. Maintains the attendance and the rate of participation until the completion of the camp	25	
H. Stakeholders, LGU Participation/NGO	15	
I. Increment in the Learner's Writing/Journalistic Skills 3. Significant improvement in the learners' journalistic skills based on the pre test and post test 4. Evidences of positive camp feedback	20	
J. Quality of Structured Program, Materials and Modules 7. Evidences of the use of play-based activities 8. Evidences of the use of integrative approach to journalism and learning 9. Effective rewards and praise system 10. Strategies and materials used can also utilized for school interventions throughout the year 11. Evidences on the use of interactive games and activities to make journalism interesting and fun for all types of learners 12. Evidences of camp feedback evaluation	25	
TOTAL	100%	

2019 SUMMER READING/JOURNALISM CAMP MONITORING FORM

School: _____ District: _____
Title of the Activity: _____
Coordinator/In Charge: _____
Name of School Head: _____

I. LAUNCHING

Date: _____
Activities Undertaken: _____

Participants:

_____	_____
_____	_____
_____	_____
_____	_____

II. ACTUAL CONDUCT:

Date/s Covered: _____

Participants:

_____	_____
_____	_____
_____	_____
_____	_____

Others Involved:

Describe the Kind of Participation

Parents: _____
Local Officials: _____
Community: _____
Others _____

Name of Monitoring Official
Signature over Printed Name